Participation Requirements: OUTCOMES

Outputs	Outcomes Benefits for participants during or after their involvement with the program. These are influenced by program outputs. They are what is different following the program. Why measure outcomes? To see if your program made a difference in the lives of people. This should be of interest to donors to your program.		
	Initial	**Intermediate**	**Longer-Term**
Products of a program's activities, such as the number of trainings conducted, supplies distributed, tutoring sessions offered, or participants served. A program's outputs should produce desired outcomes for program participants.	The first benefits or changes to participants and include *changes in knowledge, attitudes or skills.*	These are changes in participants following the initial outcomes and include *changes in behavior* that result in new knowledge, attitudes or skills.	These are the ultimate outcomes that the program desires to achieve for participants and include *changes in condition or status.*
CLASSROOM GRANT EXAMPLE:			
• Number of quality grant applications received • Number of grants funded • Total amount of funds disbursed	• % of teachers who learned new teaching skill • % of teachers whose attitudes changes • % of students who increased score/grade (specific to project focus)	• % of teachers who are more likely to stay at school next year • % of teachers who will implement new program • % of students whose attendance improved	• % of students whose classroom or FSA scores improved (specific to project focus)

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MENTORING EXAMPLE:			
• Number of quality mentor applications received • Number mentor meetings, per student • Number of mentor meetings, total • Number of mentor trainings held • Number of students mentored	• % of students who increased score/grade (specific to project focus) • Student/mentor partner retention rate	• % of students whose attendance improved	• % of students whose classroom or FSA scores improved (specific to project focus)

Participation Requirements: OUTCOMES

Detailed Project Information	**Outcome Measures**	Budget	File Uploads	Certifications

* What were the OUTCOMES? *(change/improvement in knowledge, behavior, skills, scores)* of your project and how were they measured? *(If you are using s*
here and provide a date the scores will be available and sent to the CFEF.)

MATH, SCIENCE & ENGINEERING GRANTS:
70.4% of participating students surveyed demonstrated an increased interest in STEM topics.
61.8% of participating students surveyed demonstrated an increased interest in pursuing a STEM career.
52.5% of participating students for whom data was shared improved their Math or Science grades.

DUKE STEM GRANTS:
79.2% of participating students surveyed demonstrated an increased interest in STEM topics.
45.7% of participating students surveyed demonstrated an increased interest in pursuing a STEM career.
65.5% of participating students for whom data was shared improved their Math or Science grades.

* What were the OUTPUTS? *(products of your activities, such as number/value of supplies distributed, number of grants awarded, number of participants, etc*

The following outputs for 2018-19 were measured through grant reports submitted by teachers who won grants in the various areas offered:

LITERACY GRANTS:
3,073 students participated in grant activities
26 teachers provided grant activities to students
24 schools won grants in this subject area

STEM GRANTS:
13,727 students participated in grant activities
98 teachers provided grant activities to students
26 schools won grants in this subject area

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